## Art \& Math: Shapes, Pattern, Measurement

## Primary Worksheet

1. Write a list of some of the different colours used in this painting.
2. Using the grid below, colour in the rectangles to make your own repeating pattern just like Ron Martin did. See if you can make a pattern that repeats with more than two colours.
3. Now describe your pattern using letters (for example ABC). There are a few more grids below, to try out different patterns. Try something new! $\qquad$
Ron Martin's pattern could be an AB pattern - grey then a colour, over and over again. OR because he used a lot of different colours, it could look like this: AB AC AD AE AF AG AH AI AJ .... All the way through 32 colours, and then back to AB again.
4. There are lots of different ways to make a square or a rectangle in this grid. Once your pattern is done, use a marker to outline at least 3 different sized squares, and 3 different rectangles. For example, one square could have 2 rectangles inside it, another could have 8 . And, one rectangle could be the whole painting - how many rectangles are inside that?


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## Junior / Intermediate Worksheet

1. What is the perimeter of this painting in units, if one square $=1$ unit? $\qquad$
2. What is the area of this painting in units, if one square $=1$ unit? $\qquad$


1 square
3. If the painting measures $244 \times 366 \mathrm{~cm}$, what is the measurement in cm of one square? $\qquad$
4. What is the perimeter of the painting in cm ? $\qquad$
5. What is area of the painting in cm ? $\qquad$
6. Ron Martin uses 32 different colours in his pattern 3 times. If you wanted a pattern that repeated 4 times, how many colours would you use? $\qquad$
How many colours would you use in a pattern that repeated 6 times? $\qquad$
Using the grid below, colour your new version of the painting using 4 or 6 repetitions.


## Extra Worksheet Grids



Extra Worksheet Grids


